



Spul'ukwuks Elementary School

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Mrs. Elaine Stapleton
Principal

Mr. Kristi Narbett
Vice Principal

June 25, 2021

NATIONAL INDIGENOUS PEOPLES DAY



On Monday, we recognized National Indigenous Peoples Day with two minutes, fifteen seconds of silence after our morning announcements, followed by a school-wide walk. Classes stopped at the s̓p̓əl̓ə́k̓w̓əqs (Spul'ukwuks) Remembering Garden, and saw school displays along their way around the paths surrounding the school. Thank you to staff, students and parents who were able to participate by wearing orange! We hope that our efforts help to pave the way for a better future.

CLASS PLACEMENT FORMS

If you need to share important information about your child prior to class placements, remember that your form is due by Friday, July 2nd. Detailed information about class placement and combined classes was provided in last week's newsletter. Please read the information before contacting the office for a form.



DON'T FORGET WATER BOTTLES!

We continue to have students forgetting their water bottles at home. Please make this an important part of your check in the mornings. We are experiencing some very hot temperatures and children need to stay hydrated throughout the day.

CANADA DAY

Next Thursday, July 1st is Canada Day, so the school is closed for the holiday, and we will acknowledge the day on Wednesday, June 30th. This year, Canada Day will be a year of reflection, where we recognize the wrongs of the past and think about how to act in the future so that all people in Canada are treated equally. Students and staff can wear orange, red, or white, or all three colours to school on Wednesday.



DOGS AT SCHOOL



If you bring your dog to school to drop off or pick up your child, please remember that your dog needs to be leashed and under control at all times. Not all people are comfortable with dogs, and school can be a busy place at the end of the day, where dogs can be easily distracted and excited.

LEARNING HIGHLIGHT

This week, we are sharing work completed by Mrs. Myers' Div. 14 class (Gr. 1/2). This term, Div. 14 has been exploring how people in communities can use their talents to help support their members. When they heard of the discovery at the former residential school in Kamloops, they began to broaden their understanding of "community" from their classroom to their broader school and neighbourhood communities.

Big Ideas

Our rights, roles, and responsibilities are important for building strong communities.

Individuals have rights and responsibilities as global citizens.

Michelle Stoney



They were inspired by Gitksan artist, Michelle Stoney's feather design and story to create a collaborative to show respect, support and deepest condolences to all people of of indigenous ancestry.

After taking time and care to study Michelle's design, they learned the powerful story behind the symbols she chose to use and connected what they had learned about residential schools and First People's Principles of Learning and their own experiences to her story.



Here are some examples of Div. 14's work:

