



## Spul'ukwuks Elementary School

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Principal

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February 26, 2021

### PINK SHIRT DAY

On Wednesday, we had a Zoom assembly for Pink Shirt Day. We asked divisions different questions to get a range of answers from students in Grades K-7 and made an iMovie for all of our students to see. Our focus is always on kindness and treating others with respect. We are often asked, "When is an issue considered a **conflict** and when is it considered **bullying**?" Both need to be resolved when they occur, but the term "bullying" is often used incorrectly to describe a conflict.



It is not uncommon for children to encounter social issues from time to time; this is a natural part of growing up and an opportunity to practice problem-solving skills they will need as adults. Sometimes children need adult support to work through **conflicts**. In a conflict, both students or groups are considered to have equal power. They may disagree or are upset with each other and want to resolve the conflict so that things can return to normal. Students take responsibility for their actions. Conflicts can go back and forth between people or groups and lead to a cycle of behaviour that becomes a pattern over time.

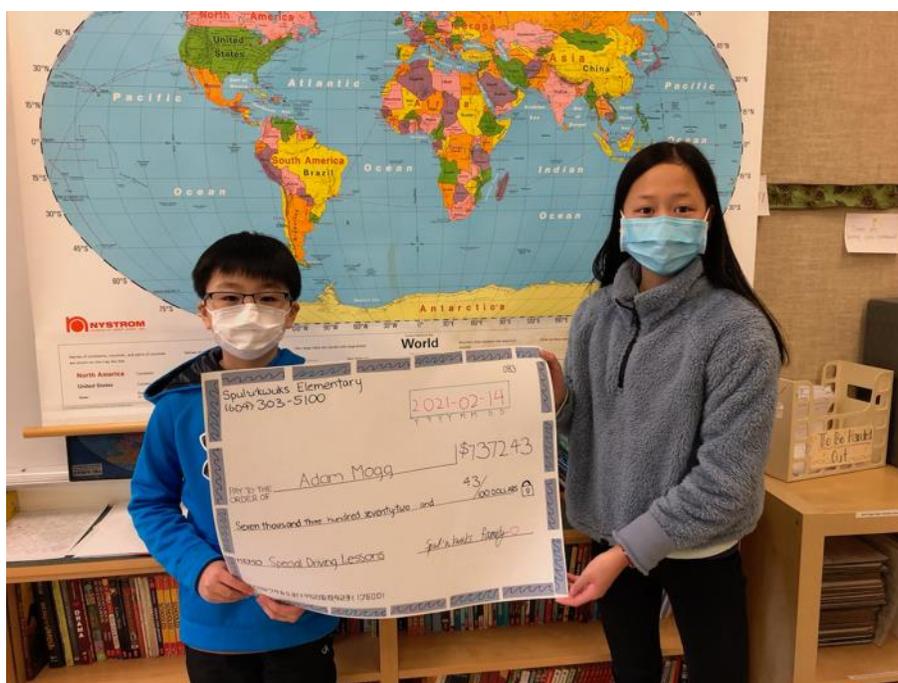
**Bullying** involves an imbalance of power where one person or group seeks to harm another person or group. This often occurs through intimidation, harassment, threats or humiliation. There is no intent on the part of the person or group engaging in the behaviour to fix a problem or to have a positive relationship with the person being targeted. One party is left upset or hurt and the other is not. This behaviour is also repeated and purposeful.

We teach our students strategies to respond to both conflicts and bullying, not just if it involves them, but also if it happens to other people. Everyone has a role to play in making our community a safe and happy place. Adults at school are available to provide support as required and parents are informed and involved when necessary. We encourage everyone to "Think Pink!"

### FUNDRAISING SUCCESS!

The fundraising campaign for Adam Mogg, spearheaded by Division 2, has been an amazing success! The persistent fundraisers were actively involved from beginning to end, coming up with new ways to raise money throughout the course of their campaign, and pulling in other divisions to help. In total, the community raised \$7372.43, far above the original goal of \$2500!! It is hard to put into words

what this money means to Adam. Not only will it provide him with the specialized driving lessons he requires, it also can go to the costs of his ongoing care. The account at the Return It Depot will stay active until the end of our school year, if you would like to put the money from your refunds towards the cause. We have pre-printed labels at the office if you would like one (or more). We will give Adam a cheque at the end of the year with the proceeds from the bottle returns. Thank you, Spul'ukwuks community for your incredible generosity!



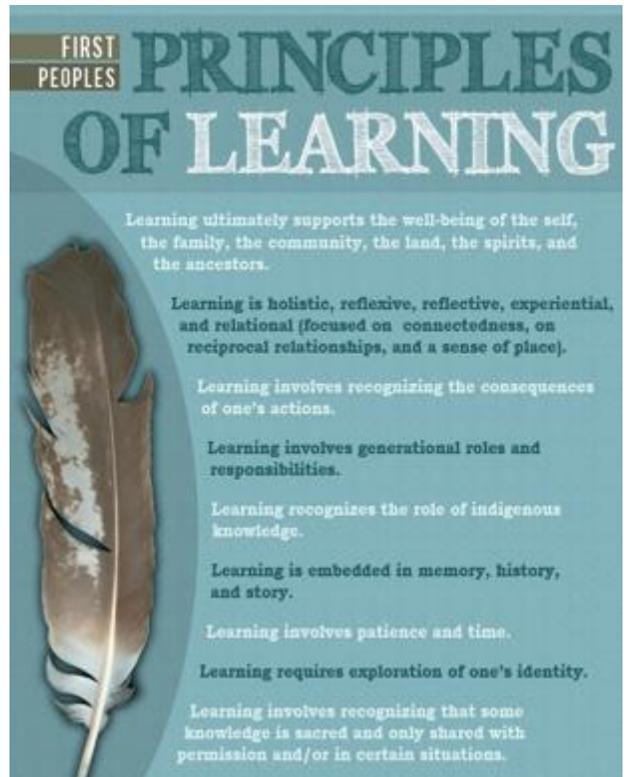
## STUDENT LEARNING

Shared by Division 17

As part of our studies of Indigenous culture, students participate in weekly learning activities to develop their knowledge of Cree language. Cree artist, Lance Cardinal, provides online art lessons (Indigenous Art Adventures) that introduce us to new words and their pronunciations; the lessons are fun and are richly infused with age-appropriate information about Cree arts, language and historical culture. Students are also learning to count in Cree; we are beginning with numbers 1-5, and will progress towards 10.

### Connections to Curriculum: Big Ideas / Curricular Competency / Content

- Our communities are diverse and made of individuals who have a lot in common.
- We acknowledge different perspectives on people, places, issues, or events.
- We explore people, places, and events in the local community, and in local First Peoples communities.



“I made a teepee and a campfire. This is my culture. It makes me feel good when my class learns about my culture.”



“It’s okay if people are different. If other people aren’t different, then we will get people mixed up.”



“It is important that we learn about other cultures because then we can make more friends.”