

SPUL'U'KWUKS NEWS

We acknowledge and thank the First Peoples of the **hən̓ q̓ əm̓n̓ əm̓** (hun-ki-meen-um) language group on whose traditional and unceded territories we teach, learn and live.



Dates for Your Calendar

- June 13: PAC Summer Carnival 11am-3pm
- June 18: Spul'u'kwuks 25th Anniversary Celebration, 5-7pm
- June 19: National Indigenous Peoples Day Assembly
- June 24: Universal Hot Lunch
- June 25: Parent Appreciation Morning **NEW DATE TBA**
- June 30: **Sports Day 1:45 Dismissal**
- July 01: Canada Day Holiday (school closed)

If your child is going to be absent or late, we ask that you use the Early Warning Line (604-303-5108) to let us know. You may also email the school at spulukwuks@sd38.bc.ca.

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SPUL'U'KWUKS PAC
Presents
Summer CARNIVAL

SATURDAY, JUNE 13TH
11:00AM – 3:00PM

Spul'u'kwuks Elementary School
5999 Blanshard Drive

Event Highlights
EXCITING GAMES & ACTIVITIES
COMMUNITY BOOTHS
LIVE MUSIC

Richmond-Fire Rescue, Recycling and Waste Reduction,
RCRG, Garden City Conservation Society, The Sharing
Farm, Connection Community Service Society, and more

Bonus Event Happening the Same Day
Teacher VS Parents Tennis Tournament
12:00 PM – 1:30 PM (Terra Nova tennis courts)
WE LOOK FORWARD TO SEEING YOU!
Contact: Spulpac.event@gmail.com

JAPADOG
JAPANESE STYLE BAYBIRDS

3sDried
FREEZE DRIED

FOOTER SCOOP
PASTEL FLAVORS

SWEET MINI'S
BAKED GOODS

Taba

Squishy

FacePainting

Crackers & Crafting

Lib's Car Accessories

Richmond Curling Centre

Richmond Fire

Atlas
MECHANICAL AND TOOLS

RCRG

ZEBRA ROBOTICS
Learn | Create | Innovate

ASK
Friendship Society

FUSION

Kids
GARDEN SOCIETY

kontrollé

Sharing Farm

Featuring Community Partners & Local Vendors

RICHMOND-FIRE RESCUE
RECYCLING AND WASTE REDUCTION
BLOCK WATCH
RICHMOND CARES, RICHMOND GIVES (RCRG)
GARDEN CITY CONSERVATION SOCIETY
THE SHARING FARM
CONNECTIONS COMMUNITY SERVICES SOCIETY
ASK FRIENDSHIP SOCIETY
RICHMOND CURLING CLUB
KIDS PHYSIO
FUSION F.C SOCCER CLUB
3S DRIED FREEZE DRIED
BOOSTER SCOOPS
SHIRLEY FACEPAINTING
MILLENNIUM TAEKWONDO
THE LUVING STITCH
ATLAS MACHINE & TOOLS (3D PRINTING)
WAN VAN HANDCRAFTED STUDIO
SWEET MIMI'S BAKED GOODS
KONTROLLE PILATES
ZEBRA ROBOTICS RICHMOND
TABA SQUISHY
LIN'S CAR ACCESSORIES
CREATIVE CRAFTING
ME TO WE CONCESSION
BUBBLING WATER EAGLE MERCHANDISE
FOOD TRUCK
JAPADOG
TORNADO POTATO



Spul'u'kwuks Elementary: 25th Anniversary Celebration



PROGRAM

Musqueam Welcome: Morgan Guerin

Opening Remarks: Elaine Stapleton, Principal

PAC and Student Presentations to the School

Student Speaker, "The Past": Tara Jackson

Choir: "The Road"

Student Speaker, "The Present": Siobhan Ready

Student Speaker, "The Future": Mia Toy

Choir: "ʔiyəs tə ɬa weyəl ʔəθ kʷan" ("Happy Birthday")

Closing remarks: Colin Chan, Vice Principal

CLASS PLACEMENTS

Each year, the school makes organization plans based on the number of returning students and new registrations. Your child's classroom teacher, resource staff, educational assistants and administrators work together to place students for the upcoming school year. These plans are tentative until the end of the first week when final student numbers are known. During the first week, all staff meet to confirm teaching assignments, place new students, and review student placements.

In organizational meetings, many factors are considered when placing students. These considerations include:

- Learning styles and strengths
- Work habits
- Social/personal characteristics
- Gender considerations
- Special needs
- Friendship groups
- ELL levels
- Age/emotional/physical maturity
- Contractual obligations

As you can see, this is a complicated process, and this list is by no means exclusive, as there are many factors unique to a situation that must be taken into account.

It should be noted that classes are created to be as balanced as possible so that the learning environment can be maximized.

If you wish to provide important personal or educational information to the school about your child, please contact the school office to receive a form. Forms are due on or before Friday, July 3rd.

Please be aware the final decision regarding placement needs to be a school-based decision.

UNDERSTANDING COMBINED CLASSES

We are beginning our initial planning for next year in the coming weeks and often find that the philosophy behind combined classes is unfamiliar to parents/guardians, or they have incorrect information.

Children who are placed in the upper grade of a combined class are not placed there because they struggle in school. For example, in a combined Gr. 4/5 class, we do our very best to ensure that for each grade, we have students who encompass a range of learning styles and abilities. We do not place all of our strongest Gr. 5 learners in a Gr. 5/6 when a Grade 4/5 classroom is also available.

Teachers are trained to provide instruction to diverse classes of students, looking at children as individuals, and providing for individual education plans, where warranted, for students who are faster or slower to develop. In this student-centred approach to teaching and learning, we recognize that not all students learn at the same rate and at the same time. Common topics explored in classrooms allow for a diverse range of students to learn at their own pace, while working toward learning outcomes specific for their grade.

Combined classes offer enhanced opportunities for all students to demonstrate confidence, positive self-concept, and a strong sense of belonging. Combined classes can help students form broader and more varied friendships, as older students provide role models for younger students. Sometimes the teacher/student relationship can be enhanced if the same teacher teaches a student for more than one year, leading to increased feelings of security for returning students and a smoother transition in September because the teacher already knows their learning styles and needs well. Teachers in combined classes, like those in straight grades, follow the curriculum requirements defined by the Ministry of Education.

You will find that over the course of your child's schooling, there are years that they will be in the lower grade of a combined class and other years when they will be in the higher grade of a combined class. These are both valuable learning experiences and will benefit your child's development academically,

Important Information!

**The first day of school in September is
Tuesday, September 8th.**

Please remember that the expectations regarding extended absences are different at the beginning of the school year. While the district generally considers extended absences of 20 consecutive school days or less acceptable, students **must** be in attendance at the beginning of September.

If you have an emergency, or have an extenuating reason why your child will not be able to be in attendance LATER THAN 12:00 pm Wednesday, Sep. 9, 2026, **AND ON** or **BEFORE** Sep. 11, 2026, you must complete the Notice of Late Return, which can be found on our website. **Late return is not used to extend summer holidays.**

If your child is not returning on or before September 11, 2026, we cannot reserve a spot guaranteeing the ability to be enrolled in the school. There may be a need for placement at another school upon the student's late return.

